



Mater Academy Virtual Charter School
W/L# 6997

(A charter school under
Mater Academy, Inc.)

Financial Statements and
Independent Auditors' Report
June 30, 2024

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Mater Academy Virtual Charter School
(A charter school under Mater Academy, Inc.)
W/L# 6997

2023-2024

Board of Directors

Cesar Christian Crousillat, Director and Board Chair
Shannie Sadesky, Director and Vice-Chair
Idalia Suarez, Director and Secretary
Maria Beatriz Nunez, Director
Yasmeen Hasan, Director
Maurene Sotero, Director and Student Alumni Representative

School Administration

Noelle Iglesias, Principal

Other Non-voting Corporate Officers

Roberto Blanch, President
Kim Guilarte, Chief Operating Officer



INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Mater Academy Virtual Charter School
Miami, Florida

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Mater Academy Virtual Charter School (the “School”), a charter school under Mater Academy, Inc., as of, and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School’s basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major of Mater Academy Virtual Charter School as of June 30, 2024, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor’s Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Mater Academy, Inc., and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School’s ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

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Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Emphasis of a Matter – Presentation

As described in Note 1, the accompanying financial statements referred to above present only the financial position and change in financial position of Mater Academy Virtual Charter School that is attributable to the transactions of the School and is not intended to be a complete presentation of Mater Academy, Inc. These financial statements do not purport to, and do not, present fairly the financial position of Mater Academy, Inc., as of June 30, 2024, and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Emphasis of a Matter – Related Party Transactions

As described in Note 6 to the financial statements, the School relies on significant support from Mater Academy, Inc. Our opinion is not modified with respect to this matter.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management’s discussion and analysis and budgetary comparison information on pages 5 through 8 and 27 through 28 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 12, 2024 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to solely describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School’s internal control over financial reporting and compliance.



Coral Gables, Florida
September 12, 2024

CERTIFIED PUBLIC ACCOUNTANTS

Management’s Discussion and Analysis
Mater Academy Virtual Charter School
(A Charter School Under Mater Academy, Inc.)
June 30, 2024

The corporate officers of Mater Academy, Inc., have prepared this narrative overview and analysis of the School’s financial activities for the fiscal year ended June 30, 2024.

Financial Highlights

1. The net position of the School at June 30, 2024 was \$322,307.
2. At year-end, the School had current assets on hand of \$654,485.
3. The change in net position of the School increased by \$188,426 during the year.
4. The unassigned fund balance at year end was \$405,598.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School’s basic financial statements. The School’s financial statements for the year ended June 30, 2024, are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School’s finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School’s assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School’s net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9-10 of this report.

Fund Financial Statements

A “fund” is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major government funds. A budgetary comparison statement has been provided for the major governmental fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11-14 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15 – 26 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, assets exceeded liabilities by \$322,307 at the close of the fiscal year. A summary of the School's net position as of June 30, 2024, and 2023 is as follows:

	<u>2024</u>	<u>2023</u>
Cash	\$ 1,483	\$ 3,237
Investments	173,000	61,000
Prepaid expenses and other current assets	300	-
Due from other agencies	598,901	476,377
Capital assets, net	<u>9,744</u>	<u>14,421</u>
Total Assets	<u>783,428</u>	<u>555,035</u>
Deferred outflows of resources	-	-
Accounts payable and accrued liabilities	86,121	146,154
Due to other Mater Academy, Inc.	<u>375,000</u>	<u>275,000</u>
Total Liabilities	<u>461,121</u>	<u>421,154</u>
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets	9,744	14,421
Restricted	162,164	-
Unrestricted	<u>150,399</u>	<u>119,460</u>
Total Net Position	<u>\$ 322,307</u>	<u>\$ 133,881</u>

At the end of each fiscal year, the School is able to report positive balances in total net position.

A summary and analysis of the School’s revenues and expenses for the years ended June 30, 2024, and 2023 is as follows:

	<u>2024</u>	<u>2023</u>
REVENUES		
Program Revenues		
Operating grants and contributions	\$ 80,276	\$ 301,174
Charges for Services	510	-
General Revenues		
State and Local sources	998,767	413,805
Other revenues	46,066	177,267
Total Revenues	<u>\$ 1,125,619</u>	<u>\$ 892,246</u>
EXPENSES		
Governmental Activities:		
Instruction	\$ 414,155	\$ 651,717
Instructional staff training	-	2,150
Board	10,593	12,286
General administration	30,091	-
School administration	428,814	163,443
Fiscal services	18,525	17,850
Central services	25,397	22,505
Operation of plant	9,410	15,114
Community Services	208	-
Total Expenses	<u>937,193</u>	<u>885,065</u>
Increase in Net Position	188,426	7,181
Net Position at Beginning of Year	<u>133,881</u>	<u>126,700</u>
Net Position at End of Year	<u>\$ 322,307</u>	<u>\$ 133,881</u>

The School’s revenue and expenditures increased by \$233,373 and \$52,128, respectively, as a result of an decrease in student enrollment. The School had an increase in its net position of \$188,426 for the year.

FINACIAL ANALYSIS OF THE GOVERNMENT’S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School’s *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School’s financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government’s net resources available for spending at the end of the fiscal year.

Most of the School’s operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School’s governmental general fund reported ending fund balance of \$568,062. The fund balance unassigned and available for spending at the School’s discretion is \$405,598. These funds will be available for the School’s future ongoing operations.

Capital Assets

The School’s investment in capital assets as of June 30, 2024, amounts to \$9,744 (net of accumulated depreciation).

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School’s fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School’s budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
Federal sources	\$ 349,343	\$ 353,214	\$ 363,379
Charges and other revenue	250	250	510
General Revenues			
State and local sources	795,857	876,018	879,568
Charges and other revenues	38,731	45,531	46,066
Total Revenues	<u>1,184,181</u>	<u>1,275,013</u>	<u>1,289,523</u>
CURRENT EXPENDITURES			
Governmental Activities			
Instruction	448,359	425,354	409,478
Board	12,463	11,388	10,593
General administration	42,330	30,517	30,091
School administration	437,082	429,291	428,814
Fiscal services	22,850	18,525	18,525
Central services	27,850	25,525	25,397
Operation of plant	15,003	11,128	9,410
Community Services	500	500	208
Total Current Expenditures	<u>\$ 1,006,437</u>	<u>\$ 952,228</u>	<u>\$ 932,516</u>

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Mater Academy Virtual Charter School
(A charter school under Mater Academy, Inc.)

Statement of Net Position
June 30, 2024

	Primary Government
	Governmental Activities
<u>Assets</u>	
Current assets:	
Cash	\$ 1,483
Investments	173,000
Prepaid expenses and other current assets	300
Due from other agencies	479,702
Total Current Assets	<u>654,485</u>
Due from other agencies, long-term	119,199
Capital assets, net:	
Capital assets, depreciable	23,384
Less: accumulated depreciation	<u>(13,640)</u>
Total Capital Assets, net	<u>9,744</u>
Total Assets	<u>783,428</u>
<u>Deferred Outflows of Resources</u>	
	<u>-</u>
<u>Liabilities</u>	
Current liabilities:	
Accounts payable and accrued liabilities	<u>86,121</u>
Total Current Liabilities	86,121
Due to other Mater Academy, Inc.	<u>375,000</u>
Total Liabilities	<u>461,121</u>
<u>Deferred Inflows of Resources</u>	
	<u>-</u>
<u>Net Position</u>	
Net investment in capital assets	9,744
Restricted	162,164
Unrestricted	<u>150,399</u>
Total Net Position	<u>\$ 322,307</u>

The accompanying notes are an integral part of these financial statements.

Mater Academy Virtual Charter School
(A charter school under Mater Academy, Inc.)

Statement of Activities
For the year ended June 30, 2024

	Program Revenues				Net (Expense) Revenue and Changes in Net Position
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Primary Government					
Governmental activities:					
Instruction	\$ 414,155	\$ -	\$ 80,276	\$ -	\$ (333,879)
Board	10,593	-	-	-	(10,593)
General administration	30,091	-	-	-	(30,091)
School administration	428,814	-	-	-	(428,814)
Fiscal services	18,525	-	-	-	(18,525)
Central services	25,397	-	-	-	(25,397)
Operation of plant	9,410	-	-	-	(9,410)
Community Services	208	510	-	-	302
Total governmental activities	<u>937,193</u>	<u>510</u>	<u>80,276</u>	<u>-</u>	<u>(856,407)</u>
General revenues:					
State and local sources					998,767
Interest and other revenue					<u>46,066</u>
Change in net position					188,426
Net position , beginning					<u>133,881</u>
Net position, ending					<u>\$ 322,307</u>

The accompanying notes are an integral part of these financial statements.

Mater Academy Virtual Charter School
(A charter school under Mater Academy, Inc.)

Balance Sheet - Governmental Funds
June 30, 2024

	General Fund	Special Revenue Fund	Total Governmental Funds
<u>Assets</u>			
Cash	\$ 1,181	\$ 302	\$ 1,483
Investments	173,000	-	173,000
Due from other agencies	113,523	366,179	479,702
Due from fund	366,179	-	366,179
Prepaid expenses	300	-	300
Total Assets	654,183	366,481	1,020,664
<u>Deferred Outflows of Resources</u>			
	-	-	-
<u>Liabilities</u>			
Account payable and accrued liabilities	86,121	-	86,121
Due to fund	-	366,179	366,179
Total Liabilities	86,121	366,179	452,300
<u>Deferred Inflows of Resources</u>			
	-	-	-
<u>Fund balance</u>			
Nonspendable, not in spendable form	300	-	300
Restricted	162,164	-	162,164
Unassigned	405,598	302	405,900
Total Liabilities, Deferred Inflows of Resources and Fund Balance	\$ 654,183	\$ 366,481	\$ 1,020,664

The accompanying notes are an integral part of these financial statements.

Mater Academy Virtual Charter School
(A charter school under Mater Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
June 30, 2024

Total Fund Balance - Governmental Funds \$ 568,364

Amounts reported for governmental activities in the statement of net position are different because:

Depreciable and non-depreciable capital assets net of accumulated depreciation and amortization used in governmental activities are not financial resources and therefore are not reported in the fund.

Capital assets, depreciable	23,384	
Less: accumulated depreciation	<u>(13,640)</u>	9,744

Receivables in governmental activities that are not available are not current financial resources, and therefore are not reported in the governmental funds. 119,199

Long term liabilities are not due and payable in the current period and, therefore, are not reported in the governmental funds. (375,000)

Total Net Position - Governmental Activities \$ 322,307

The accompanying notes are an integral part of these financial statements.

Mater Academy Virtual Charter School
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2024

	General Fund	Special Revenue Fund	Total Governmental Funds
Revenues:			
State passed through local	\$ 641,487	\$ -	\$ 641,487
Local sources	238,081	-	238,081
Federal sources	-	363,379	363,379
Charges and other revenue	46,066	510	46,576
Total Revenues	925,634	363,889	1,289,523
Expenditures:			
Current			
Instruction	274,752	134,726	409,478
Board	10,593	-	10,593
General administration	30,091	-	30,091
School administration	224,064	204,750	428,814
Fiscal services	18,525	-	18,525
Central services	25,397	-	25,397
Operation of plant	9,410	-	9,410
Community Services	-	208	208
Capital Outlay:			
Other capital outlay	-	-	-
Total Expenditures	592,832	339,684	932,516
Excess of revenues over expenditures	332,802	24,205	357,007
Other financing sources (uses)			
Transfers in (out)	23,903	(23,903)	-
Proceeds from long term advances, net	100,000	-	100,000
Net change in fund balance	456,705	302	457,007
Fund Balance at beginning of year	111,357	-	111,357
Fund Balance at end of year	\$ 568,062	\$ 302	\$ 568,364

The accompanying notes are an integral part of these financial statements.

Mater Academy Virtual Charter School
 (A charter school under Mater Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
 of Governmental Funds to the Statement of Activities
 For the year ended June 30, 2024

Net Change in Fund Balance - Governmental Funds \$ 457,007

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$0 differed from depreciation expense of \$4,677. (4,677)

Proceeds from long-term advances are revenue in the fund financial statements but increase long-term liabilities in the government wide. (100,000)

Revenues are recognized using the full accrual basis of accounting in the government-wide statements. However, revenues are recognized when they are measurable and available in the governmental funds. This is the difference between the revenues from prior year that is now available to pay current liabilities to the revenues from the current year that is not available to pay current liabilities. In the current period, these amounts are:

Prior year revenues available in current year	(283,103)	
Current year revenues not available	119,199	<u>(163,904)</u>

Change in Net Position of Governmental Activities \$ 188,426

The accompanying notes are an integral part of these financial statements.

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Mater Academy Virtual Charter School (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Mater Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Mater Academy, Inc., which is composed of six members and also governs other charter schools. The board of directors has determined that no component units exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2027. It can be renewed for additional terms in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School provides virtual educational services for students from kindergarten through twelfth grades. These financial statements are for the year ended June 30, 2024, when on average 117 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as student activity fees; (2) operating grants such as Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues and other state and local sources.

Note 1 – Summary of Significant Accounting Policies (continued)

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Special Revenue Fund - accounts for specific revenues, such as federal funding, federal lunch program, and COVID-19 emergency relief funding that are legally restricted to expenditures for particular purposes. Also, accounts for resources of the School's Internal Fund, which is used to administer monies collected in connection with school, student athletics, class, and club activities.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay liabilities of the current period.

Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues.

Note 1 – Summary of Significant Accounting Policies (continued)

Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Net Position and Fund Balance Classification

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets - consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable - includes amounts that cannot be spent because they are either not expected to be converted to cash or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.
- b) Restricted - this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. The restricted fund balance pertains to the unspent local referendum funds.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. The assigned balances pertain to the School's internal account.

Note 1 – Summary of Significant Accounting Policies (continued)

- e) Unassigned - portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund.

The School follows the provisions of GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and External Investment Pools, GASB Statement No. 72, *Fair Value Measurement and Application*, and other related standards which establish accounting and financial reporting standards for all investments (see Note 2). Money market investment that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

Prepaid Expenses

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School.

Note 1 – Summary of Significant Accounting Policies (continued)

Compensated Absences

The School grants a specific number of personal time off. Full time instructional employees are eligible to one day per month up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. Employees may “cash out” unused days for personal time off, however, employees may only cash out if they have used three days or less in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused days. Non-exempt and office salaried employees are not eligible to “cash out” unused personal time off days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made. In addition, the School receives a portion of the local operating millage revenues levied by the District (Secure our Future Referendum).

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement tax revenues levied by the District.

Note 1 – Summary of Significant Accounting Policies (continued)

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Inter-fund Transfers

Inter-fund receivables/payables (“due from/to”) are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category. In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Capital Assets

The School’s property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized.

The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the accounts, and the resulting gain or loss is recorded in the governmentwide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds. Estimated useful lives, in years, for depreciable assets are as follows:

Computer equipment and software	3-5 Years
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Income Taxes

Mater Academy, Inc., qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Note 1 – Summary of Significant Accounting Policies (continued)

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 12, 2024, which is the date the financial statements were available to be issued.

New Accounting Standard Adopted

During the fiscal year, the School adopted a new statement of financial accounting standard issued by Governmental Accounting Standard Board: GASB Statement No. 100, *Accounting Changes and Error Corrections*. This adoption had no material effect on the School's financial statements as of June 30, 2024.

Pronouncements Issued But Not Yet Effective

GASB has issued GASB Statement No. 101, *Compensating Absences*. This Statement provides guidance on the accounting and financial reporting for certain types of compensated absences including parental leave, military leave, and injury duty leave. The requirements of this Statement are effective for reporting periods beginning after December 15, 2023. The School is currently evaluating the effect that implementation of the new standard will have on its financial statements.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Note 2 – Cash and Investments

Deposits

The School maintains its cash and cash equivalents in one financial institution. Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Mater Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Mater Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2024, bank balances in potential excess of FDIC coverage was \$962.

Investments

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

Note 2 – Cash and Investments (continued)

At June 30, 2024, the School had \$460,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures. The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2024, maturities of the fund’s portfolio holdings are approximately 86% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody’s.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party.

For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2024, all of the School’s investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 – Due from Other Agencies

The following is due from Other Agencies as of June 30, 2024:

Funding Source	Governmental Fund	Balance
Due from Miami-Dade County Public Schools, referendum	General Fund	\$ 113,523
ESSER III	Special Revenue	366,179
Total Due from Other Agencies, current		\$ 479,702
Due from Miami-Dade County Public Schools, referendum, long-term portion		119,199
Total Due from Other Agencies		\$ 598,901

Note 4 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2024:

	Balance 07/01/23	Additions	Retirements/ Reclassifications	Balance 06/30/24
Capital Assets:				
Computer equipment and software	\$ 23,384	\$ -	\$ -	\$ 23,384
Total Capital Assets	23,384	-	-	23,384
Less Accumulated Depreciation:				
Computer equipment and software	(8,963)	(4,677)	-	(13,640)
Total Accumulated Depreciation	(8,963)	(4,677)	-	(13,640)
Capital Assets, net	\$ 14,421	\$ (4,677)	\$ -	\$ 9,744

For the fiscal year ended June 30, 2024, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 4,677
Total Depreciation Expense	\$ 4,677

Note 5 – Education Service and Support Provider

Academica Dade, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis. The agreement is with Mater Academy, Inc., through June 30, 2028, and unless terminated by the board will have an option to renew for an additional five year period. During the year ended June 30, 2024, the School incurred \$55,575 in fees of which \$47,695 are recorded in accounts payable.

Note 6 – Transactions with other Divisions of Mater Academy, Inc.

Mater Academy, Inc., charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Mater Academy Virtual Charter School paid Mater Academy, Inc., approximately \$20,300 in connection with these charges during the year.

Recoverable Grants

In previous years, the School has received recoverable grants from Mater Academy, Inc., with repayment contingent on the School subsequently meeting certain financial conditions. The maximum amount the School may be required to pay in the future should the School meet the requirements for repayment is \$755,000.

Note 6 – Transactions with other Divisions of Mater Academy, Inc. (continued)

In addition, the School has received long term, non-interest bearing advances from other divisions of Mater Academy, Inc. Changes in long term debt during the year are as follow:

	Balance 07/01/23	Advances	Repayments	Balance 06/30/24
Mater Academy, Inc.	\$ 275,000	\$ 100,000	\$ -	\$ 375,000
Total Long Term Debt	<u>\$ 275,000</u>	<u>\$ 100,000</u>	<u>\$ -</u>	<u>\$ 375,000</u>

Note 7 – Contingencies and Concentrations

Contingencies and Concentrations

The School receives substantially all of its funding from the State through District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Other

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2024, administrative fees withheld by the School District totaled \$30,091.

Note 8 – Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in any of the past three years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

Note 9 – Transactions with Somerset Virtual Academy and Somerset Virtual Academy-Private

The School has entered into a Florida Virtual Instruction Provider Contract with Somerset Virtual Academy, an entity which contracts with the same education services and support provider, for a variety of educational products and services and administrative and technology services. The School paid Somerset Virtual Academy approximately \$439,000 in connection with these services in 2024.

Recoverable Grants

In prior years, the School has received recoverable grants from Somerset Virtual Academy-Private in fees for services provided under this contract. Repayment of the recoverable grant is contingent on the School subsequently meeting certain financial conditions. The maximum amount the School may be required to pay in the future should the School meet the requirements for repayment is \$135,000.

Note 10 – Interfund Transfers

Interfund transfers in governmental funds as of June 30, 2024, consist of the following:

	General Fund	Special Revenue Fund
	<u> </u>	<u> </u>
To fund deficits in the Federal National School Lunch program		
To transfer to general fund for federal prior period expenditures	\$ 283,103	\$ (283,103)
To fund federal expenditures for which revenues were not available	<u>(259,200)</u>	<u>259,200</u>
Total transfers, net	<u>\$ 23,903</u>	<u>\$ (23,903)</u>
Due to General Fund from Special Revenue Fund for Federal Funds	<u>\$ 366,179</u>	<u>\$ (366,179)</u>
Total Due from/(Due to)	<u>\$ 366,179</u>	<u>\$ (366,179)</u>

Note 11 – Defined Contribution Retirement Plan

The School’s personnel, who are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the “Plan”), the School provides a match of 100% of the employee’s contribution up to 4% of the employee’s compensation. The School contributed to the Plan \$6,640 for the year ended June 30, 2024. The School does not exercise any control or fiduciary responsibility over the Plans’ assets, which are administered by Voya Financial.

Note 12 – Referendum

On November 6, 2018, and November 8, 2022, the voters of Miami-Dade approved and renewed, respectively, the Secure Our Future Referendum to raise/maintain teacher compensation and improve school safety and security. The Miami-Dade County School District shares a portion with charter schools. The District entered into a settlement agreement with the School for the 2018 Referendum funds not received for the 2019-2020; 2020-2021; 2021-2022 school years. The District agreed to pay these funds totaling \$232,723 (including interest) to the School in two installments in August 2024 and July 2025.

The following is the referendum funds allocated and expended as of and for the years ended June 30, 2023 and 2024:

	<u>2022-2023</u>
Funds Allocation	\$ 72,144
Less: Actual Expenditures	(46,828)
Rollover revenues as of June 30, 2023	<u>\$ 25,316</u>
Plus: 2022-2023 Funds re-allocated from charterholder based on actual expenditures	(25,316)
Less: Actual Expenditures	-
Restricted 2022-2023 Referendum as of June 30, 2024	<u>\$ -</u>
	<u>2023-2024</u>
Actual Allocation	\$ 170,699
Less: 2023-2024 Contingency	(8,535)
2023-2024 Referendum Funds, net of contingency	\$ 162,164
Less: Actual Expenditures	-
Restricted 2023-2024 Referendum as of June 30, 2024	<u>\$ 162,164</u>

The following are referendum funds recognized by the School during the School year ended June 30, 2024:

Total Referendum Revenue Recognized:	
2022-2023 Referendum Funds	\$ -
2023-2024 Referendum Funds, net of contingency	162,164
2018 Referendum Settlement Agreement, excluding interest of \$37,607	195,116
Total per Government-Wide Statement of Activities	<u>357,280</u>
Less: Due from Miami-Dade County Public Schools, referendum, long-term portion	(119,199)
Total per Statement of Revenues, Expenditures and Changes in Fund Balance - Governmental Funds	<u>\$ 238,081</u>

REQUIRED SUPPLEMENTARY INFORMATION

Mater Academy Virtual Charter School
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2024

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 585,782	\$ 638,464	\$ 641,487
Local sources	210,075	237,554	238,081
Charges and other revenues	38,731	45,531	46,066
Total Revenues	834,588	921,549	925,634
EXPENDITURES			
Current:			
Instruction	299,516	277,440	274,752
Board	12,463	11,388	10,593
General administration	42,330	30,517	30,091
School administration	236,832	224,241	224,064
Fiscal services	22,850	18,525	18,525
Central services	27,850	25,525	25,397
Operation of plant	15,003	11,128	9,410
Total Current Expenditures	656,844	598,764	592,832
Excess of Revenues Over Expenditures	177,744	322,785	332,802
Other financing sources (uses):			
Transfers in (out)	-	-	23,903
Long term advances to related party	-	100,000	100,000
Net change in fund balance	177,744	422,785	456,705
Fund Balance at beginning of year	111,357	111,357	111,357
Fund Balance at end of year	\$ 289,101	\$ 534,142	\$ 568,062

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Mater Academy Virtual Charter School
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2024

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Federal sources	\$ 349,343	\$ 353,214	\$ 363,379
Charges and other revenue	250	250	510
Total Revenues	349,593	353,464	363,889
EXPENDITURES			
Current:			
Instruction	148,843	147,914	134,726
School administration	200,250	205,050	204,750
Community Services	500	500	208
Total Current Expenditures	349,593	353,464	339,684
Excess of Revenues Over Current Expenditures	-	-	24,205
Total Expenditures	349,593	353,464	339,684
Excess of revenues over expenditures	-	-	24,205
Other financing sources (uses) Transfers in (out)	-	-	(23,903)
Net change in fund balance	-	-	302
Fund Balance at beginning of year	-	-	-
Fund Balance at end of year	\$ -	\$ -	\$ 302

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors of
Mater Academy Virtual Charter School
Miami, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Mater Academy Virtual Charter School (the "School"), as of, and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 12, 2024.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School’s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 12, 2024 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School’s internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School’s internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in blue ink that reads "HLB Gravier, CPA". The signature is written in a cursive, flowing style.

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 12, 2024



MANAGEMENT LETTER

To the Board of Directors of
Mater Academy Virtual Charter School
Miami, Florida

Report on the Financial Statements

We have audited the financial statements of Mater Academy Virtual Charter School as of and for the fiscal year ended June 30, 2024 and have issued our report thereon dated September 12, 2024.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 12, 2024, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings and recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is: Mater Academy Virtual Charter School (W/L# 6997).

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Financial Condition and Management

Section 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Mater Academy Virtual Charter School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that Mater Academy Virtual Charter School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Mater Academy Virtual Charter School. It is management's responsibility to monitor Mater Academy Virtual Charter School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we did not have such recommendations.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Mater Academy Virtual Charter School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Mater Academy Virtual Charter School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or fraud, waste, or abuse, that has occurred, or is likely to have occurred, that has an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 12, 2024