

Mater Academy Kiwanis W/L# 5416

(A charter school under Mater Academy, Inc.)

Miami, Florida

Financial Statements and Independent Auditors' Report June 30, 2024

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## Mater Academy Kiwanis (A charter school under Mater Academy, Inc.) W/L# 5416

998 SW 1st Street Miami, FL 33130

2023-2024

## **Board of Directors**

Cesar Christian Crousillat, Board Chair, Director Idalia Suarez, Secretary, Director Shannie Sadesky, Vice Chair, Director Maria Beatriz Nuñez, Director Yasmeen Hasan, Director Maurene Sotero Balmaseda, Director, Student Alumni Representative

## **School Administration**

Eileen Hernandez, Principal

Other Non-voting Corporate Officers

Roberto Blanch, President Kim Guilarte, Chief Operating Officer



## INDEPENDENT AUDITORS' REPORT

To the Board of Directors of Mater Academy Kiwanis Miami, Florida

#### **Opinions**

We have audited the accompanying financial statements of the governmental activities and each major fund of Mater Academy Kiwanis (the "School"), a charter school under Mater Academy, Inc. as of, and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Mater Academy Kiwanis as of June 30, 2024, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Mater Academy, Inc. and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Mater Academy Kiwanis's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

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## Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

## Emphasis of a Matter - Presentation

As described in Note 1, the accompanying financial statements referred to above present only the financial position and change in financial position of Mater Academy Kiwanis that is attributable to the transactions of the School and is not intended to be a complete presentation of Mater Academy, Inc. These financial statements do not purport to, and do not, present fairly the financial position of Mater Academy, Inc. as of June 30, 2024 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

## Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 5 through 9 and 30 to 31 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 12, 2024 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to solely describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Coral Gables, Florida September 12, 2024 CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

## **Management's Discussion and Analysis**

Mater Academy Kiwanis (A Charter School Under Mater Academy, Inc.) June 30, 2024

The corporate officers of Mater Academy, Inc. have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2024.

## **Financial Highlights**

- 1. The net position of the School at June 30, 2024 was \$663,752.
- 2. At year-end, the School had current assets on hand of \$2,968,677.
- 3. The net position of the School had an increase of \$427,210 during the year.
- 4. The unassigned fund balance at year end was \$2,810,030.

#### **Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2024 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

#### Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The Statement of Net Position presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference between the four is reported as Net Position. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10-11 of this report.

### **Fund Financial Statements**

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12 - 15 of this report.

### Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 29 of this report.

#### **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$663,752 at the close of the fiscal year. A summary of the School's net position as of June 30, 2024 and 2023 is as follows:

	2024	2023
Cash	\$ 363,981	\$ 143,744
Investments	260,000	410,000
Prepaid expenses	41,637	47,498
Due from other agencies	2,303,059	1,498,239
Capital and right of use assets, net	15,540,345	15,803,874
Total Assets	18,509,022	17,903,355
Deferred outflows of resources	-	-
Salaries and wages payable	95,669	81,297
Accounts payable and other accrued liabilities	13,915	7,317
Due to Mater Academy, Inc.	2,000,000	2,000,000
Lease liability	15,735,686	15,578,199
Total Liabilities	17,845,270	17,666,813
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets	(195,341)	225,675
Restricted	6,241	-
Unrestricted	852,852	10,867
Total Net Position	\$ 663,752	\$ 236,542

As of the end of both fiscal years, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2024 and 2023 is as follows:

	2024		2023
REVENUES			
Program Revenues			
Capital grants and contributions	\$ 153,516	\$	105,672
Operating grants and contributions	1,189,644		1,415,005
Charges for services	10,964		12,778
General revenues			
State and local sources	4,019,508		2,768,942
Other revenues	 414,882		5,303
Total Revenues	\$ 5,788,514	\$	4,307,700
EXPENSES			
Instruction	\$ 2,485,695	\$	1,516,234
Student support services	77,226		-
Instructional staff training	25,199		10,060
Board	17,235		14,871
General administration	32,364		-
School administration	403,015		405,921
Fiscal services	30,161		23,700
Food services	99,127		90,923
Central services	113,502		70,808
Operation of plant	1,076,290		942,139
Maintenance of plant	208,399		209,324
Community services	10,607		15,678
Debt service	 782,484		771,500
Total Expenses	5,361,304		4,071,158
Increase (decrease) in Net Position	427,210		236,542
Net Position at Beginning of Year	236,542	_	-
Net Position at End of Year	\$ 663,752	\$	236,542

The School's revenues and expenses increased by \$ 1,480,814 and \$ 1,290,146 respectively. The School had an increase in its net position of \$427,210 for the current year.

## FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

#### **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$2,851,667. The fund balance unassigned and available for spending at the School's discretion was of \$2,810,030. These funds will be available for the School's future ongoing operations.

## **Capital Assets**

The School's investment in capital assets (including right of use assets) as of June 30, 2024 amounts to \$15,540,345 (net of accumulated depreciation and amortization). This investment in capital assets includes buildings, furniture and equipment, computer equipment and software. The School has outstanding debt of \$15,735,686 associated to its capital assets.

The lease asset is amortized using the straight-line method over the term of the lease and the lease liability amortizes based on the effective interest method resulting in a higher liability and expense during the early years of the lease.

#### **Continuous Capital Improvements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

### **Lease of Facility**

The School leases a facility located at 998 SW 1st Street, Miami, FL 33130.

# **Governmental Fund Budget Analysis and Highlights**

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund					
	Original					
	Budget	Final Budget	Actual			
REVENUES						
Program Revenues						
Capital grants and contributions	\$ 105,035	\$ 105,570	\$ 113,234			
Federal sources	1,160,175	1,287,476	1,293,566			
Charges for services and other revenues	5,000	10,200	10,475			
General Revenues						
State and local sources	3,907,861	3,999,252	4,059,790			
Other revenues	373,017	406,740	415,371			
Total Revenues	5,551,088	5,809,238	5,892,436			
CURRENT EXPENDITURES						
Instruction	2,254,850	2,249,844	2,191,489			
Student support services	83,276	105,468	77,226			
Instructional staff training	27,987	27,000	25,199			
Board	28,813	18,331	17,235			
General administration	38,028	33,500	32,364			
School administration	435,844	427,263	398,940			
Fiscal services	37,208	30,954	30,161			
Food services	102,400	120,358	99,127			
Central services	161,208	113,874	113,502			
Operation of plant	661,611	621,062	618,680			
Maintenance of plant	250,000	232,000	208,399			
Community services	12,000	12,000	10,607			
Total Current Expenditures	\$ 4,093,225	\$ 3,991,654	\$ 3,822,929			

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

### **Requests for Information**

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Mater Academy Kiwanis (A charter school under Mater Academy, Inc.) Statement of Net Position June 30, 2024

	Primary
	Government
Assets	Governmental
	Activities
Current assets:	
Cash	\$ 363,981
Investments	260,000
Prepaid expenses	41,637
Due from other agencies	2,303,059
Total current assets	2,968,677
Capital assets, depreciable	1,579,199
Less: accumulated depreciation	(445,163)
Right-of-use lease asset	15,306,699
Less: accumulated amortization	(900,390)
	15,540,345
	10,0 10,0 10
Total Assets	18,509,022
<u>Deferred Outflows of Resources</u>	<u> </u>
<u>Liabilities</u>	
Current liabilities:	
Accounts payable and other accrued liabilities	13,915
Salaries and wages payable	95,669
Total current liabilities	109,584
Lease liability	15,306,699
Deferred lease liability	428,987
Due to Mater Academy, Inc.	2,000,000
Total Liabilities	17,845,270
Deferred Inflows of Resources	<u>-</u> _
Net Position	
Net investment in capital assets	(195,341)
Restricted	6,241
Unrestricted	852,852
Total Net Position	\$ 663,752

The accompanying notes are an integral part of this financial statement.

Mater Academy Kiwanis (A charter school under Mater Academy, Inc.) Statement of Activities For the year ended June 30, 2024

			Program Revenues								
Primary Government FUNCTIONS	Expenses		Expenses		_		rants and	l Grants and		Net (Expense) Revenue and Changes in Net Position	
Governmental activities:								_			
Instruction	\$	2,485,695	\$ -	\$	1,008,648	\$ -	\$	(1,477,047)			
Student support services		77,226	-		53,602	-		(23,624)			
Instructional staff training		25,199	-		11,079	-		(14,120)			
Board		17,235	-		=	-		(17,235)			
General administration		32,364	-		-	-		(32,364)			
School administration		403,015	-		-	-		(403,015)			
Fiscal services		30,161	-		-	-		(30,161)			
Food services		99,127	270		112,945	-		14,088			
Central services		113,502	-		-	-		(113,502)			
Operation of plant		1,076,290	489		3,370	153,516		(918,915)			
Maintenance of plant		208,399	-			-		(208,399)			
Community services		10,607	10,205		-	-		(402)			
Debt service		782,484	-		-	-		(782,484)			
Total governmental activities		5,361,304	10,964		1,189,644	153,516		(4,007,180)			
			General reven								
			State and loca		rces			4,019,508			
			Recoverable grant				400,000				
	Investment earnings and other revenues					14,882					
			Change in net position					427,210			
			Net position, l	egini	ning			236,542			
			Net position,	ending	g		\$	663,752			

Mater Academy Kiwanis (A charter school under Mater Academy, Inc.) Balance Sheet - Governmental Funds June 30, 2024

	General Fund	Special Revenue	Capital	Total Governmental
		Funds	Projects Fund	Funds
Assets				
Cash	\$ 356,555	\$ 7,426	\$ -	\$ 363,981
Investment	260,000	-	-	260,000
Due from other agencies	975,049	1,316,444	11,566	2,303,059
Due from fund	1,328,010	-	-	1,328,010
Prepaid expenses	41,637			41,637
Total Assets	2,961,251	1,323,870	11,566	4,296,687
<b>Deferred Outflows of Resources</b>				
Liabilities				
Salaries and wages payable	95,669	-	-	95,669
Accounts payable and other accrued liabilities	13,915	-	-	13,915
Due to fund	-	1,316,444	11,566	1,328,010
Total Liabilities	109,584	1,316,444	11,566	1,437,594
<u>Deferred Inflows of Resources</u>				
Fund balance				
Nonspendable, not in spendable form	41,637	-	-	41,637
Assigned	-	1,185	-	1,185
Restricted	-	6,241	-	6,241
Unassigned	2,810,030			2,810,030
	2,851,667	7,426	-	2,859,093
Total Liabilities, Deferred Inflows of				
Resources and Fund Balance	\$ 2,961,251	\$ 1,323,870	\$ 11,566	\$ 4,296,687

The accompanying notes are an integral part of this financial statement.

Mater Academy Kiwanis

(A charter school under Mater Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June 30, 2024

Total Fund Balance - Governmental Funds

\$ 2,859,093

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets net of accumulated depreciation and amortization used in governmental activities are not financial resources and therefore are not reported in the fund.

Capital assets, depreciable	1,579,199
Less: accumulated depreciation	(445,163)
Right-of-use lease asset	15,306,699
Less: accumulated amortization	(900,390)

15,540,345

Long term debt in governmental activities are not financial resources and therefore are not reported in the governmental funds.

(17,735,686)

Total Net Position - Governmental Activities

\$ 663,752

Mater Academy Kiwanis (A charter school under Mater Academy, Inc.) Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds For the year ended June 30, 2024

	General Fund	Special Revenue	Capital	Total Governmental	
	General Fund	Funds	Projects Fund	Funds	
Revenues:		Tunus	1 tojects 1 una	Tunus	
State passed through local	\$ 3,698,940	\$ -	\$ -	\$ 3,698,940	
State capital outlay funding	Ψ 5,070,710	Ψ -	113,234	113,234	
Federal sources	_	1,293,566	113,231	1,293,566	
Local sources	320,568	1,275,500	40,282	360,850	
Charges for services and other revenues	415,371	10,475	10,202	425,846	
Total Revenues	4,434,879	1,304,041	153,516	5,892,436	
Expenditures:	1,131,077	1,501,011	155,510	3,072,130	
Current					
Instruction	1,537,637	653,852	_	2,191,489	
Student support services	23,624	53,602	_	77,226	
Instructional staff training	14,120	11,079	_	25,199	
Board	17,235	-	_	17,235	
General administration	32,364	_	_	32,364	
School administration	398,940	_	_	398,940	
Fiscal services	30,161	_	_	30,161	
Food services	-	99,127	_	99,127	
Central services	113,502	-	_	113,502	
Operation of plant	615,310	3,370	_	618,680	
Maintenance of plant	208,399	5,570	_	208,399	
Community services	200,577	10,607	_	10,607	
Capital Outlay:		10,007		10,007	
Other capital outlay	189,284	303,078	_	492,362	
Debt Service:	109,201	505,070		1,52,502	
Interest	_	_	782,484	782,484	
Total Expenditures	3,180,576	1,134,715	782,484	5,097,775	
10 w 2.4p 41.w 42			702,101		
Deficit of revenues over expenditures	1,254,303	169,326	(628,968)	794,661	
Other financing sources (uses)					
Transfers in (out)	(307,994)	(163,487)	471,481	-	
Increase in lease liability			157,487	157,487	
Net change in fund balance	946,309	5,839	-	952,148	
Fund Balance at beginning of year	1,905,358	1,587		1,906,945	
Fund Balance at end of year	\$ 2,851,667	\$ 7,426	\$ -	\$ 2,859,093	

The accompanying notes are an integral part of this financial statement.

Mater Academy Kiwanis

(A charter school under Mater Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance

of Governmental Funds to the Statement of Activities

For the year ended June 30, 2024

Net Change	in F	and	Balance -	Governmental	Funds
Tice Change	шіі	unu	Dalance -	Ouvermmental	i i unus

\$ 952,148

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation and amortization expense. In the current period, these amounts are:

Capital Outlay 492,362
Depreciation and amortization expense (755,891)

(263,529)

Revenues are recognized using the full accrual basis of accounting in the government-wide statements. However, revenues are recognized when they are measurable and available in the governmental funds. This is the difference between the revenues from prior year that is now available to pay current liabilities to the revenues from the current year that is not available to pay current liabilities. In the current period, these amounts are:

Prior year revenues available in current year

Current year revenues not available

(103,922)

(103,922)

Additions in long term liabilities provide current financial resources to governmental funds, but increases long term liabilities in the statement of net position. Reductions in long term liabilities is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position. In the current period, these amounts are:

Decreases in long term liabilities Increases in long term liabilities (157,487)

(157,487)

Change in Net Position of Governmental Activities

\$ 427,210

The accompanying notes are an integral part of this financial statement.

## **Note 1 – Summary of Significant Accounting Policies**

#### Reporting Entity

Mater Academy Kiwanis (the "School"), is a charter school in Miami-Dade county. The School's charter is held by Mater Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Mater Academy, Inc., which is composed of six members and also governs other charter schools. The board of directors has determined that no component units exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.333, Florida Statutes. The School obtained approval from the School Board of Miami-Dade County for its School of Hope Performance Base Agreement which designates the School as a School of Hope under Mater Academy Inc. (Hope Operator). The School of Hope Performance Base Agreement is designed to assist schools in serving students from one or more persistently low-performing schools located in opportunity zones. Mater Academy Inc. was awarded a Replication Grant from the United States Department of Education in 2020, which made it eligible to be a Hope Operator. The current agreement expires on June 30, 2027 and it can be renewed in accordance with law. The agreement can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Miami, Florida for students from kindergarten through fifth grade. These financial statements are for the year ended June 30, 2024, when on average 191 students were enrolled for the school year.

#### **Basis of Presentation**

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

#### Government-wide and Fund Financial Statements

## Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified ad program revenues are shown ad general revenues, which include Florida Education Finance Program (FEFP) revenues, and other state and local sources.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

## Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund. Special Revenue Fund - accounts for specific revenues, such as federal funding and federal lunch program that are legally restricted to expenditures for particular purposes. Also, accounts for resources of the School's Internal Fund, which is used to administer monies collected in connection with school, student athletics, class, and club activities. Capital Projects Fund - is used to account for the resources restricted for the acquisition or construction of specific capital assets and from state and local capital funding that are legally restricted to expenditures for particular purposes.

### Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) Codification of Accounting and Financial Reporting Guidance.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available.

Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

## **Budgets and Budgetary Accounting**

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

#### Cash and Investments

Cash is considered to be cash on hand, demand deposits, nonmarketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School follows the provisions of GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and External Investment Pools, GASB Statement No. 72, *Fair Value Measurement and Application*, and other related standards which establish accounting and financial reporting standards for all investments (see Note 2). Money market investment that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

### **Inter-fund Transfers**

Inter-fund receivables/payables ("due from/to") are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

#### Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School.

## Prepaid Expenses and other assets

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

#### Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations.

The right of use assets are initially measure at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right of use assets are amortized on a straight-line basis over the life of the related lease.

Estimated useful lives, in years, for capital assets are as follows:

Furniture, equipment and audio visual 5 Years
Computer software 3 Years
Right of use asset (building) 35 Years

## **Long-Term Debt and Liabilities**

In the government-wide financial statements, long-term debt and other long-term liabilities are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

#### Compensated Absences

The School grants a specific number of personal time off. Full time instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees may "cash out" unused days for personal time off, however, employees may only cash out if they have used three days or less in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused days. Non-exempt and office salaried employees are not eligible to "cash out" unused personal time off days.

GASB Codification Section C60, Accounting for Compensated Absences, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

#### Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

#### Revenue Sources

Revenues for current operations are received primarily from the State through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made. In addition, the School receives a portion of the local operating millage revenues levied by the District (Secure our Future Referendum).

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement tax revenues levied by the District.

The School also receives School of Hope awards directly from the Florida Department of Education, pursuant to Section 1002.333(6) of the Florida Statutes.

Finally, the School also receives Federal awards for the enhancement of various educational programs. The School is its own local education agency (LEA) for the purpose of receiving federal funds. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

#### **Note 1 – Summary of Significant Accounting Policies (continued)**

#### Net Position and Fund Balance Classification

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) <u>Restricted net position</u> consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net position</u> all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

#### Fund financial statements

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with prepaid expenses. All nonspendable fund balances at year end pertain to not in spendable form assets.
- a) Restricted this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. Restricted balance pertains to the School's lunch account.
- b) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- c) <u>Assigned</u> fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. Assigned fund balances at year end pertain to the School's internal account.
- d) <u>Unassigned</u> portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

#### Income Taxes

Mater Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

## Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

## Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 12, 2024, which is the date the financial statements were available to be issued.

### New Accounting Standard Adopted

In fiscal year 2024, the School adopted a new statement of financial accounting standard issued by Governmental Accounting Standards Board: GASB Statement No. 100, *Accounting Changes and Error Corrections*. This adoption had no material effect on the School's financial statements as of June 30, 2024.

### Pronouncements Issued But Not Yet Effective

GASB has issued GASB Statement No. 101, *Compensating Absences*. This Statement provides guidance on the accounting and financial reporting for certain types of compensated absences including parental leave, military leave, and injury duty leave. The School is currently evaluating the effect that implementation of the new standard will have on its financial statements. The requirements of this Statement are effective for reporting periods beginning after December 15, 2023.

#### Note 2 – Cash and Investments

## **Deposits**

The School maintains its cash in two financial institutions.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Mater Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Mater Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2024, bank balances in potential excess of FDIC coverage was approximately \$69,000.

## Note 2 – Cash and Investments (continued)

## **Investments**

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, Fair Value Measurement and Application. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2024, the School had \$260,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures. The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2024, maturities of the fund's portfolio holdings are approximately 86% within 30 days.

#### Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2024, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

## **Note 3 – Due from Other Agencies**

The following is due from other agencies as of June 30, 2024:

Funding Source	Governmental Fund	Balance		
CMO Grant	Special Revenue Fund	\$ 853,3		
ESSER III	Special Revenue Fund	1 404,1		
Title I	Special Revenue Fund	58,90		
School of Hope	General Fund		975,049	
Capital Outlay	Capital Projects Fund		11,566	
Tota Due from Other Agencies, current		\$	2,303,059	

## Note 4 – Capital Assets

The following schedule provides a summary of changes in capital assets as of year end June 30, 2024:

	Balance			Retirements/		Balance		
		07/01/23	Additions		Reclassifications		06/30/24	
Capital assets, depreciable:								
Computer equipment	\$	102,982	\$	93,545	\$	-	\$	196,527
Furniture and equipment		983,855		398,817		-		1,382,672
Total Capital Assets	1,086,837			492,362		-		1,579,199
Less Accumulated Depreciation:								
Computer equipment		(26,664)		(35,377)		-		(62,041)
Furniture and equipment		(112,801)		(270,321)		-		(383,122)
Total Accumulated Depreciation		(139,465)		(305,698)		-		(445,163)
Capital Assets, net	\$	947,372	\$	186,664	\$	-	\$	1,134,036
Lease Assets:								
Right of use lease asset (building)	\$	15,306,699	\$	=	\$	-	\$	15,306,699
Less accumulated amortization		(450,197)		(450,193)				(900,390)
Total Lease Assets, net		14,856,502		(450,193)		-		14,406,309
Governmental Activities Capital Assets, net	\$	15,803,874	\$	(263,529)	\$	-	\$	15,540,345

For the fiscal year ended June 30, 2024, depreciation and amortization expense is allocated in the Statement of Activities by function as follows:

Dep	reciation	Amortization		
\$	294,206	\$	-	
	7,417		450,193	
	4,075		-	
\$	\$ 305,698		450,193	
	\$	7,417 4,075	\$ 294,206 \$ 7,417 4,075	

### Note 5 – Education Service and Support Provider

Academica Dade, LLC, an education service and support provider, offers and administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on per student basis.

The agreement is with Mater Academy, Inc. through June 30, 2028, and unless terminated by the board, will have the option to renew for an additional 5 year period. During the year ended June 30, 2024, the School incurred \$90,725 in fees.

## Note 6 – Transactions With Other Divisions of Mater Academy, Inc.

The School received long-term, non-interest bearing advances from the corporate account of Mater Academy, Inc. The following schedule provides a summary of changes in long-term advances for the year:

	Balance			Balance
	07/01/23	Increases	Decreases	06/30/24
Mater Academy, Inc Corporate account	\$ 2,000,000	\$ -	\$ -	\$ 2,000,000
Total Long Term Payables	\$ 2,000,000	\$ -	\$ -	\$ 2,000,000

## Program Fees

Mater Academy, Inc. charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. The School paid Mater Academy, Inc. \$28,575 in connection with these charges during the year.

The School received a recoverable grant of \$400,000 from Mater Academy, Inc. to fund operation expenses. Under the terms of the grant, the School would repay the corporate account of Mater Academy, Inc. in the event the School experiences a surplus of its operating budget for any period ending June 30, following the execution of the agreement. The maximum the School may be required to pay in the future should the School meet the requirements for repayment is \$400,000.

## **Note 7 – Contingencies and Concentrations**

## **Contingencies and Concentrations**

The School receives substantially all of its funding from the State through the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or remitted back to the local tax authority from the referendum revenues, or amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School. As of year end June 30, 2024, the School accrued for \$13,915 in accounts payable as a contingency for the 2023-2024 referendum revenues recognized. See Note 12.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee up to 5% of the qualifying revenues of the School. For the year ended June 30, 2024, administrative fees withheld by the School District totaled \$32,364.

## **Note 8 – Long-Term Liabilities to Related Party**

Mater Academy Inc. entered into a lease agreement with Mater Academy Foundation, Inc. (a related supporting organization of Mater Academy, Inc.) through June 30, 2056, with two options to renew for five additional years each. The agreement calls for rent at a rate of \$1,250 per full-time student equivalent with a certain minimum enrollment. The annual fixed rent per square foot is adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. All of the School's revenues (except for revenues restricted or assigned for specific programs) are pledged to the lease and security agreement for the outstanding principal and interest balance until maturity. The revenues pledged during the school year ended June 30, 2024, exceeded the required principal and interest for that period.

The School has implemented GASB Statement No. 87 Leases, and as a result recorded a lease right of use asset and liability in these financial statements. At the time of the initial measurement, there was no interest rate specified in the original lease agreement. The School has used an average effective interest for several borrowings of Mater Academy, Inc. The average borrowing rate was 5% which was used to discount the annual lease payments to recognize the intangible right to use this asset and the lease liability.

For the year ended June 30, 2024, interest expense totaled \$782,484, as it relates to its lease agreements. For 2024, variable payments related to the lease agreement was approximately \$29,000.

The following schedule provides a summary of changes in lease liability during the year:

	Balance			Balance
	07/01/23	Increases	Decreases	06/30/24
Lease liability	\$ 15,306,699	\$ -	\$ -	\$ 15,306,699
Deferred lease liability	271,500	157,487		428,987
Total lease liability	\$ 15,578,199	\$ 157,487	\$ -	\$ 15,735,686

## **Note 8 – Long-Term Liabilities to Related Party (continued)**

Annual requirements to amortize the lease liability and related interest, to be shared by the three schools, are as follows:

Year	Pr	incipal	Interest		
2025	\$	(5,663)	\$	786,913	
2026		217,881		782,119	
2027		229,028		770,972	
2028		240,745		759,255	
2029		253,062		746,938	
2030-2034	1	,473,286		3,526,714	(Total for five-year period)
2035-2039	1	,890,754		3,109,246	(Total for five-year period)
2040-2044	2	,426,516		2,573,484	(Total for five-year period)
2045-2049	3	,114,090		1,885,910	(Total for five-year period)
2050-2054	3	,996,495		1,003,505	(Total for five-year period)
2055-2056	1	,899,492		100,508	(Total for two-year period)
	\$ 15	,735,686	\$	16,045,564	

## Note 9 - Interfund Transfers and Balances

Interfund transfers in governmental funds as of June 30, 2024 consist of the following:

	General Fund		Revenue		Projects	
				Funds		Fund
To reimburse the Genral Fund for prior period's lunch deficit	\$	7,847	\$	(7,847)	\$	-
To reimburse the Genral Fund for prior period's federal expenditures		155,640		(155,640)		-
To fund debt service fund for principal and interest payments		(471,481)				471,481
Total Transfers, net	\$	(307,994)	\$	(163,487)	\$	471,481
Due to General Fund from Capital Projects Fund for capital outlay	\$	11,566	\$	_	\$	(11,566)
Due to General Fund from Special Revenue Fund for Federal funds		1,316,444		(1,316,444)		-
Total Due from/(Due to)	\$	1,328,010	\$	(1,316,444)	\$	(11,566)

## Note 10 – Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation and natural disasters for which the School carries commercial insurance. Settlement amounts did not exceed insurance coverage in any of the past two fiscal years. In addition, there were no reductions in insurance coverage from those in the prior year.

## **Note 10 – Risk Management (continued)**

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as "Professional Employer Organization" (PEO). Under a co-employment agreement, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

#### Note 11 – Defined Contribution Retirement Plan

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a contribution up to 4% of the employee's compensation. The School contributed to the Plan \$25,419 for the year ended June 30, 2024. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya Financial.

#### Note 12 - Referendum

On November 6, 2018, and November 8, 2022, the voters of Miami-Dade approved and renewed, respectively, the Secure Our Future Referendum to raise/maintain teacher compensation and improve school safety and security. The Miami-Dade County School District shares a portion with charter schools.

The following is the referendum funds allocated and expended as of and for the years ended June 30, 2023 and 2024:

	20	22-2023
Funds Allocation	\$	148,013
Less: Actual Expenditures		(148,013)
Rollover revenues as of June 30, 2023	\$	-
Plus: 2022-2023 Funds re-allocated from charterholder based on actual expenditures		56,191
Less: Actual Expenditures		(56,191)
Restricted 2022-2023 Referendum as of June 30, 2024	\$	-
	20	23-2024
Actual Allocation	\$	278,292
Less: 2023-2024 Contingency		(13,915)
2023-2024 Referendum Funds, net of contingency	\$	264,377
Less: Actual Expenditures		(264,377)
Restricted 2023-2024 Referendum as of June 30, 2024	\$	-

# **Note 12 – Referendum (continued)**

The following are referendum funds recognized by the School during the School year ended June 30, 2024:

Total Referendum Revenue Recognized:	
2022-2023 Referendum Funds	\$ 56,191
2023-2024 Referendum Funds, net of contingency	264,377
Total Referendum Revenues	320,568



Mater Academy Kiwanis (A charter school under Mater Academy, Inc.) Statement of Revenues, Expenditures, and Changes in Fund Balance - General Fund For the year ended June 30, 2024

	General Fund					
	Original Budget	Final Budget	Actual			
REVENUES						
State passed through local and other local	\$ 3,601,386	\$ 3,665,675	\$ 3,698,940			
Local sources	267,375	294,477	320,568			
Charges for services and other revenues	373,017	406,740	415,371			
Total Revenues	4,241,778	4,366,892	4,434,879			
EXPENDITURES						
Current:						
Instruction	1,566,079	1,545,266	1,537,637			
Student support services	42,509	50,668	23,624			
Instructional staff training	15,000	15,000	14,120			
Board	28,813	18,331	17,235			
General administration	38,028	33,500	32,364			
School administration	435,844	427,263	398,940			
Fiscal services	37,208	30,954	30,161			
Central services	161,208	113,874	113,502			
Operation of plant	656,611	616,062	615,310			
Maintenance of plant	250,000	232,000	208,399			
Total Current Expenditures	3,231,300	3,082,918	2,991,292			
Excess (deficit) of Revenues						
Over Current Expenditures	1,010,478	1,283,974	1,443,587			
Capital Outlay						
Other Capital Outlay	200,531	123,500	189,284			
Total Capital Outlay	200,531	123,500	189,284			
Total Expenditures	3,431,831	3,206,418	3,180,576			
Excess (deficit) of Revenues Over Expenditures	809,947	1,160,474	1,254,303			
Other financing sources (uses):						
Transfers in (out)	(590,551)	(520,021)	(307,994)			
Net change in fund balance	219,396	640,453	946,309			
Fund Balance at beginning of year	1,905,358	1,905,358	1,905,358			
Fund Balance at end of year	\$ 2,124,754	\$ 2,545,811	\$ 2,851,667			

#### Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

	Special Revenue Funds						
	Orig	inal Budget	Fin	al Budget		Actual	
REVENUES							
Federal sources	\$	1,160,175	\$	1,287,476	\$	1,293,566	
Charges for services		5,000		10,200		10,475	
Total Revenues		1,165,175		1,297,676		1,304,041	
EXPENDITURES							
Current:							
Instruction		688,771		704,578		653,852	
Student support services		40,767		54,800		53,602	
Instructional staff training		12,987		12,000		11,079	
Food services		102,400		120,358		99,127	
Operation of plant		5,000		5,000		3,370	
Community services		12,000		12,000		10,607	
Total Current Expenditures		861,925		908,736		831,637	
Excess of Revenues							
Over Current Expenditures		303,250		388,940		472,404	
Other Capital Outlay		303,250		303,250		303,078	
Total Capital Outlay		303,250		303,250		303,078	
Total Expenditures		1,165,175		1,211,986		1,134,715	
Excess of Revenues Over Expenditures		-		85,690		169,326	
Other financing sources (uses)							
Transfers in (out)		-		(85,690)		(163,487)	
Net change in fund balance		-		-		5,839	
Fund Balance at beginning of year		1,587		1,587		1,587	
Fund Balance at end of year	\$	1,587	\$	1,587	\$	7,426	

#### Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors of Mater Academy Kiwanis Miami, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Mater Academy Kiwanis (the "School"), as of, and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 12, 2024.

## **Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

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## **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter pursuant to Chapter 10.850, Rules of the Auditor General dated September 12, 2024.

## **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 12, 2024



#### MANAGEMENT LETTER

Board of Directors of Mater Academy Kiwanis Miami, Florida

## **Report on the Financial Statements**

We have audited the financial statements of Mater Academy Kiwanis, Miami, Florida, as of and for the fiscal year ended June 30, 2024 and have issued our report thereon dated September 12, 2024.

## **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

## **Other Reporting Requirements**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in those reports and schedules, which are dated September 12, 2024, should be considered in conjunction with this management letter.

#### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings or recommendations in the preceding audit report.

#### **Official Title**

Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Mater Academy Kiwanis, 5416.

## **Financial Condition and Management**

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Mater Academy Kiwanis has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Mater Academy Kiwanis did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Mater Academy Kiwanis. It is management's responsibility to monitor Mater Academy Kiwanis financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we did not have any such recommendations.

#### **Transparency**

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Mater Academy Kiwanis maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Mater Academy Kiwanis maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or fraud, waste, or abuse, that has occurred, or is likely to have occurred, that has an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have such findings.

#### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 12, 2024